



Mission: To offer inspiration through advanced instruction and authentic experiences.

Instructor: Erin Dickey

Email me at erin.dickey@henry.k12.ga.us. Please allow 24 hours for a response.

Conferences can be scheduled via the counselors between 7:45 and 8:15 am

Examining the Teaching Profession

The Examining the Teaching Profession is the foundational course under the Teaching as a Profession pathway and prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards. [Standards](#)

Course Objectives

AAS associates will

- demonstrate industry-recognized employability skills
- model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.
- analyze career paths in the field of education
- evaluate the historical perspective and purpose of U.S. public education.
- summarize the professional practices and standards related to working in the field of education
- construct and evaluate effective learning environments
- create instructional opportunities adapted to language and multicultural diverse learners
- identify practices to promote active parental / community involvement in the school setting

Required Supplies
<ul style="list-style-type: none">● Fully charged Chromebook● Chromebook charger● 3-ring binder (Portfolio)● Pen or Pencil● Navy Scrubs

Expectations for Academic Success

- Attend class daily and on time.
- Be prepared for class.
- Respect yourself and others.
- Ask questions.
- Contribute new ideas.
- Work hard, and give your best effort.
- Participate in your CTSO.

Grade Calculation

Summative Assessments = 40%	Formative Assessments = 40%
<ul style="list-style-type: none">● Authentic learning projects, exams, presentations, essays, labs	<ul style="list-style-type: none">● Practice Work: classwork, homework, quizzes, labs, employability skills
Culminating Final Exam/Project= 20%	
All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam/project will be 20% of the overall course grade.	

Make-up Work

Associates who are absent are required to contact the instructor for make-up work. The associate will have the same number of days that they are absent to complete the make-up work.

Late Work Policy

Associates must have all late work turned in by the end of each term. Each week the assignment is late 10% percent will be deducted from the overall assignment grade.

Employability/Soft Skills

School Wide Activities:

- Dress for Success Days
- Network Luncheon
- Mock Interviews
- Pathway Shadowing
- Teacher Jobs

Career and Technical Student Organization [CTSOs]

In addition to course integration, we will have a once-per-month activity schedule where associates will have an opportunity to participate in the Future Georgia Educators CTSO. The fee is \$40.00. Associates will volunteer, compete in Future Georgia Day, and create activities to share awareness of the teaching profession.